## COMMUNITY AND RELATIONSHIP MENTOR

# We're Hiring



#### About us

Be-inn Unity is a social enterprise that exists to inspire and educate communities so that individuals are empowered to thrive. We use our core values of Curiosity, Authenticity, Respect and Empathy as our compass to build relationships and serve our communities. We are dedicated to fostering positive and meaningful relationships within school communities. We emphasise a traumaresponsive, attachment-centred approach to wellbeing, focusing on the development of healthy relationships across the lifespan. Our school programmes are designed to build and support emotional regulation, resilience, and overall wellbeing for students, staff and the wider community.

### 🛃 What We Offer

- A supportive team environment focused on collaboration and continuous improvement.
- Opportunities for professional development and career progression.
- Cycle to Work Scheme.
- The opportunity to make a meaningful impact in the lives of young people and their communities.



### We all belong to each other.

### Position

#### Community & Relationship Mentor

As a Community and Relationship Mentor at Be-inn Unity, you will be at the forefront of delivering impactful personal development initiatives in high schools. You will work directly with young people, empowering them

to build confidence, develop selfawareness, and engage in activities that promote mental and emotional health. Your role will be pivotal in creating a supportive and nurturing environment that allows students to thrive.

- Location: Inverclyde (Clydeview Academy & St Columba High School)
- Employment Type: Part Time/Term Time - Approx 25 hours per week. (3 days)
- Salary: £17500 £21000

Apply

## **Key Responsibilities**



- Facilitate Workshops: Deliver personal development workshops focused on self-awareness, emotional regulation, and relationship-building.
- Initiative Implementation: Lead and support initiatives such to enhance students' social skills, emotional wellbeing, and community engagement.
- Relationship Building: Develop strong, trusting relationships with students, staff, and the wider community to foster a positive school climate.
- Trauma-Responsive Approach: Apply attachment theory in your interactions, ensuring a traumaresponsive, supportive approach to mentoring.
- Professional Development:

   Participate in ongoing training and professional development to stay current with best practices in trauma-responsive care and child development.
- Community Engagement: Promote engagement with local organisations, staff and the wider community.

### **Essential Experience**

- BA in Childhood Studies or similar in childhood development/youth work.
- Formal training or teaching qualification, or experience in training delivery.
- Knowledge of the education system, curriculum and policies.
- Demonstrated experience working with young people, particularly in educational or community settings. Knowledge of child development, attachment theory, and neurodevelopment is essential.
- Nature enthusiast, willing to work outdoors and facilitate wellbeing walks in nature and support the wider Be-inn Unity initiatives of nature-based projects.
- Must have driving licence with access to own vehicle. School trips/visits will be covered by school minibus.

### Desirable

- ASIST (Applied Suicide Intervention Skills Training) certified.
- Emergency First Aid at Work.
- Mental Health First Aid.